



Secondary Schools

Benchmarks for Safe Environments

Healthy policies

- 1. A whole-school approach to safe environments is addressed in policy.**
 - a) School policy supports the promotion of personal safety and injury prevention through the creation of safe, inclusive and empowering environments.
 - b) School policy promotes respectful and responsible behaviour and has procedures to prevent and respond to bullying, discrimination and harassment.

Healthy physical environment

- 2. The school provides a physical environment which is accessible, inclusive and safe.**
 - a) Personal protective equipment for school-based activities is provided to reduce the risk of injury.
 - b) The school takes actions to minimise hazards from road traffic and provides a safe environment and appropriate processes to manage students who intend to drive themselves to school.

Healthy social environment

- 3. The school provides a safe, inclusive, welcoming and empowering social environment.**
 - a) School leadership, students and staff promote a culture of respect, fairness and equality.
- 4. Staff, students and families are encouraged to role-model respectful relationships and demonstrate behaviours that promote safety.**

Learning and skills

- 5. Students are provided with the opportunity to develop and apply knowledge, skills and behaviours to support personal safety and to build social and emotional competencies.**
 - a) Safety education and mental health and wellbeing are incorporated across learning areas of the curriculum and are available across year levels.
- 6. Staff are supported to access resources, tools and professional learning to enhance their knowledge and capacity to promote injury prevention and safety across the curriculum.**

Engaging young people, staff and families

- 7. Students, staff and families are key partners in developing and supporting injury prevention and safety initiatives.**
 - a) Students are encouraged and supported to take a lead in developing injury prevention and safety initiatives at school or in the local community.
 - b) Staff are encouraged to develop cultural competencies to facilitate engagement of families, students and staff from diverse cultural backgrounds.

Community partnerships

- 8. Staff are encouraged to work with local health professionals, services and other organisations to increase their capacity to deliver and promote injury prevention, respectful relationships and safety initiatives.**

